

Managing for Diversity Across Florida's Unique Landscapes
The Disney Wilderness Preserve, Kissimmee, Florida
November 17-19, 2009

DRAFT Agenda
Subject to Change

November 17, 2009

8:30 – 9:00	Registration
9:00 – 9:30	Introductions
9:30 – 10:00	What is biodiversity?
10:00 – 10:15	Break
10:15 – 11:10	Biodiversity in Florida Sources of information on biodiversity and threatened species and communities
11:10 – 12:00	Using GIS to model species viability and habitat needs
12:00 – 12:45	Lunch
12:45 – 1:20	Threats to biodiversity and consequences of loss Information on laws regarding biodiversity protection
1:20 – 2:30	Abating threats – uplands, wetlands, and coastal systems
2:30 – 2:45	Break
2:45 – 3:15	Defining restoration
3:15 – 3:45	Knowing when to restore
3:45 – 5:00	The restoration process
5:00 – 6:00	Restoring process: hydrology and fire – Field

November 18, 2009

8:30 – 9:00	Orientation to field exercises
9:00 – 12:00	Process restoration Field , continued
12:00 – 1:00	Lunch
1:00 – 1:10	Biodiversity review
1:10 – 1:30	Non-native plant species invading Florida's natural areas: Identifying and regulating
1:30 – 2:30	General pesticide registration, labeling, rules, and certification
2:30 – 2:45	Break
2:45 – 3:30	Non-native animals invading Florida's natural areas
3:30 – 5:30	Restoring species – Field upland

November 19, 2009

8:30 – 12:00	Upland species restoration – Field , continued
12:00 – 1:00	Lunch
1:00 – 1:45	Field restoration exercise discussion
1:45 – 2:00	Break
2:00 – 3:15	Fire versus other vegetation structure management
3:15 – 3:30	Certificates awarded
3:30 – 4:00	Summary and evaluations

Workshop coordinators: Daniel Husband, Chris Matson, The Nature Conservancy
Instructors may include: Nancy Bissett, The Natives, Ed Edmundson, EJ Environmental Services, Inc., Monica Folk, The Nature Conservancy, Danny Husband, The Nature Conservancy, Chris Matson, The Nature Conservancy, Jana Mott, The Nature Conservancy, Robert Nelson, The Nature Conservancy, Kristina Serbesoff-King, The Nature Conservancy.